

**UW SCHOOL OF PHARMACY
CURRICULUM COMMITTEE**

2009-2010

Committee Members

Mary Hayney (chair)
Ron Burnette
Barry Gidal
Warren Heideman
Chuck Lauhon
+Yushi Li (DPH-4)
Dave Mott
Orly Vardeny
+Student
Emily Gilbert, staff

Resource People

Sarah Kuba
Jeanine Mount
Mike Pitterle
Rhonda Sager-Ebling

For 2009-2010, the Curriculum Committee is charged to:

1. Continue to bring new course proposals forward to the faculty to accommodate the approved curricular revisions. Consider additional revisions to the curriculum in targeted areas such as informatics, as well as further ways to integrate content across the curriculum. Consider how SAS courses are balanced between fall and spring semester from the standpoint of educational benefits, personnel and other resource needs, etc.
2. Ensure that each BS and PharmD course, both required and elective, has an associated list of overall course goals and specific learning objectives. Division representatives on the Committee will:
 - A. Work with division colleagues to develop goals and objectives if they are not already provided on a course syllabus. (Resource materials to carry out this charge, as needed, will be available from the Director of Assessment.)
 - B. Collect syllabi (including learning objectives) for all courses in the divisions. This information will be used by the Committee to complete two important charges:
 - A. Work with the Assessment Committee to ensure that course level learning objectives can be meaningfully incorporated into the assessment plan.
 - B. Conduct a curricular mapping exercise by the end of summer 2010.
3. Read and respond to the BS program site visit report and bring recommendations to the faculty to implement changes, as appropriate, about curricular modification, in conjunction with the Pharm/Tox Admissions and Oversight Committee. Review new Pharm/Tox learning objectives.
4. Create a subgroup to discuss and make recommendations to the faculty on a sub-curriculum (existing or new courses, specific experiential education components, other activities) that would better educate, prepare, and encourage PharmD graduates to practice in rural parts of the State.
5. Create a subgroup to meet with the Graduate Studies Committee (lead group) and develop templates for the dual degree programs (PharmD/MS or PhD) for graduate work in the Pharmaceutical Sciences Division and in the Social and Administrative Sciences Division.
6. Create a subgroup to meet with the Diversity Advisory Board (lead group) to discuss the

- adequacy of coverage of cultural awareness, sensitivity, and competence and health care disparity issues in the PharmD curriculum.
7. Discuss and make recommendations to the faculty about moving the OTC course from an elective to a required course.
 8. Begin a discussion about the possibility of embedding Honors sections within specific courses and/or throughout the BS and PharmD curricula.
 9. Discuss and make recommendations to the Dean regarding a formal policy about video/audio taping lectures and when/how to release these materials and to whom. Consider such a policy under “normal circumstances” not an emergency situation like social distancing potentially called for in H1N1, for example.
 10. Manage routine course change proposals and the like for processing by central campus.
 11. In conjunction with the Associate Dean for Academic Affairs, ensure that University deadlines and requirements are met for Committee tasks. Communicate extensively on any administrative issues with both the Associate Dean and all involved faculty.
 12. In conjunction with the Assistant Dean for Experiential Education and the Experiential Learning Program Committee, continue to ensure that experiential education is better integrated with curriculum and assessment as a whole.
 13. In conjunction with the Associate Dean for Academic Affairs and the Assessment Committee, continue to improve the coordination of didactic curricular elements with assessment work.
 14. Solicit applications for and make selections of the 2009-10 Teaching Innovation Award(s). Make recommendations to the Dean for alterations in features of the award, if desired.
 15. Ensure that committee members take responsibility for serving as a two-way conduit of information, concerns, and issues to and from the individual divisions and units.
 16. Construct meeting agendas and maintain detailed minutes of Committee discussions, actions, and recommendations. In addition, provide a short, written report to the Dean by June 30, 2010 summarizing the year’s activities of the Committee. These documents will be posted, as appropriate, on the developing *SOP Committee Activities* webpage to keep the School informed.
 17. Bring items and issues forward for faculty discussion/decision making throughout the year, as appropriate. If requested by the Dean, provide a short, verbal report of the past year’s Committee activities to the faculty at a Fall 2010 Faculty/Academic Staff meeting.

+Student (from Student Senate nominations)